

2.6 KARNATAK UNIVERSITY, DHARWAD



SYLLABUS

FOR

**P.G.DIPLOMA (Non Sem. and CBCS) Dr.B.R.Ambedkar Studies
AND**

**OPEN ELECTIVE COURSE-II & III SEM.(CBCS) Dr.B.R.Ambedkar
STUDIES**

2018-2019 and onwards



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KARNATAK UNIVERSITY, DHARWAD

“University with potential for excellence”

(O):0836-2215300

INSTITUTE OF DR.B.R.AMBEDKAR STUDIES

Dr.B.R.Ambedkar Studies (Estd. 1988)

Regulations Governing P.G. Diploma Programme in Dr.B.R.Ambedkar Studies Under the Non Semester and Non-CBCS System

I. Commencement

These Regulations shall come into force from the academic year 2018-19.

II. Definitions

In these Regulations unless otherwise mentioned, provided.

- a) ‘University’ means Karnatak University, Dharwad.
- b) ‘Board of Studies’ (Ad-hoc) means Board of Studies (Ad-hoc) in Dr.B.R.Ambedkar Studies of the Karnatak University.

III. Admission

The details of the admission rules are governed by the notifications issued by the University from time to time. However the applicant should have studied any Degree for admission to the PG Diploma in Dr.B.R.Ambedkar Studies.

Total Intake Capacity: 50 Normal +10 Enhanced = 60 for PG Diploma (Non CBCS)

And 350 for OEC (CBCS) but this academic year 242 students are got OEC of Dr.B.R.Ambedkar studies.

IV. Duration of the Programme

:Dr.B.R.Ambedkar studies are conducting Post Graduate Diploma Course in Dr.B.R.Ambedkar Studies Since 1988 Non Sem/Non CBCS and Open Elective Course under CBCS Scheme for all P.G. Students Since-2017-18.

The programme of study to one year for PG Diploma and two Semesters for OEC in Dr.B.R.Ambedkar studies the normal calendar for the course shall be August to May IInd Sem Makers of modern india and july to December IIIrd sem Life and thoughts of Dr.B.R.Ambedkar Life and Literature of Dr.B.R.Ambedkar studie’s)

Duration of Course: Year Course for P.G.Diploma and Semester was Post Graduation (OEC)

Allotment Marks for P.G.Diploma: Theory-380 Marks

Dissertaion – 20 Marks

Total: 400 Marks

Intake Capacity: 60 P.G.Diploma Students.

Allotment Marks For Open elective Course (OEC): Theory-75 Marks

Two Internal Test-11x2=22 Marks

Attendance – 03 Marks

Total: 100 Marks

Intake Capacity: 350 OEC Students

V. Teaching Course

The Course has consists of Four papers, each paper comprising with Five units and 4 hours in a weeks of class work. General holidays and the calendar of events prescribed by the University from time to time.

VI. Medium of Instruction

The medium of instruction shall normally English and Kannada. However, the students may write the examinations in Kannada also.

VII. Scheme of Papers and Marks

Programme: PG Diploma and Open Elective Papers in Dr.B.R.Ambedkar Studies

Course Code	No.of Paper	Tittle of the Paper/Course	Max. Marks
PG Diploma (Non Sem & Non CBCS)			
A01	I	LIFE AND PERSONALITY OF DR. BABASAHEB AMBEDKAR	100
A02	II	THE POLITICAL THOUGHTS AND MOVEMENT	100
A03	III	SOCIAL AND RELIGIOUS THOUGHTS OF DR. AMBEDKAR	100
A04	IV	ECONOMIC THOUGHTS AND CONTRIBUTION	80
		Dissertition	20
		Total	400
Open Elective(CBCS)			
H91	Sem-II	MAKERS OF MODERN INDIA – PRE POST ERA OF DR.B.R.AMBEDKAR	100
184	Sem-III	LIFE AND THOUGHTS OF DR. B. R. AMBEDKAR	100

VIII. Attendance

- a) The student shall be considered to have satisfied the requirement of attendance if He/she has attended not less-than 75% of total number of classes held till the end of the year. Each paper shall be taken as a unit for calculating the attendance.
- b) Each student will have to sign his/her attendance for every hour of teaching in each paper. The Course Teacher shall submit monthly attendance report to the Chairman/Coordinator of the **in Dr.B.R.Ambedkar Studies** at the end of every month. The Chairman of the Department shall notify the attendance of every student on the Notice Board of the Department during the second week of the subsequent month. The Chairman/Coordinator of the Department shall send to the Registrar (Evaluation) and other Officers, as directed by the Registrar from time to time, at the end of every year for given the detailed statement of attendance.
- c) However, if a student represents the Department/ University/State/ Nation in sports, NCC, NSS or Cultural or any other officially sponsored activities he/she shall be eligible to claim the Attendance for the actual number of days utilized in such activities (including travel days) subject to the production of certificate from the relevant authority within two weeks after the event.
- d) A student who does not satisfy the requirement of attendance of 75% in each paper shall not be permitted to appear the examination. Such candidates may seek admission afresh to the course.

IX. Evaluation

Evaluation of the papers will have end Examination and each paper has consists of - 100 Marks.

X. Challenge Evaluation

There shall be a provision for challenge valuation as per the rules and regulation of the University issued from time to time.

XI. Completion of the Course

- a) A candidate is expected to successfully complete the Degree programme within one year from the date of admission.
- b) Whenever the syllabus is revised, the candidate reappearing will have to write the examination as per the syllabi prevailing at that time.

XII. Declaration of Results

- a) Minimum for a pass in each paper shall be 40% of the total 100 marks in the examination.
- b) The improvement of the performance is permitted as per the rules and regulations of the University.

CHAIRMAN/DEAN, FACULTY OF ARTS



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Dr.B.R.Ambedkar Studies

P.G.Diploma in Dr.B.R.Ambedkar Studies Course and Syllabus (2017-18)

Main Results of the Course:

1. It is possible for the learners to understand and comprehend the life and achievement of Dr. B. R. Ambedkar.
2. The Impact of Ideologies and Thoughts of Buddha, Phule, Kabir, Shahu Maharaj on the Dr. B. R. Ambedkar.
3. The course helps to understand the contemporary issues and problems of Dalits in Indian Society.
4. It helps to understand the efforts and struggles of Dr. B. R. Ambedkar towards bringing Social Justice and Social Change in India.
5. It helps to study comparatively Dr. B. R. Ambedkar with Mark, Martin Luthor King, Ranade, Mahatama Gandhi and Jinna.

Papers

1. Total Papers Four
 2. Each Paper 100 marks
 3. Teaching Period 3 Hours
- Total = 400 Marks

(PAPER – I) A01 : LIFE AND PERSONALITY OF DR. BABASAHEB AMBEDKAR

Objectives :

1. It helps to understand Life and achievements of Dr. B. R. Ambedkar
2. It helps to analyse Impact influence Mahatma Phule, Shahu Maharaj, Ramaji Sakabal on Dr. B. R. Ambedkar

Results of learning :

1. The learner understand for this course of study the timelise and million of Dr. B. R. Ambedkar.
2. It helps students to understand and comprehend the role of Ambedkar in Social Implement/ Welfare .
3. It helps to understand the struggle waged by Dr. B. R. Ambedkar.
4. It helps to understand the achievements of Dr. B. R. Ambedkar.
5. It helps students evince interest in taking up of research on Dr. B. R. Ambedkar.

Course and Syllabus

There shall be 4 papers carrying 100 marks each

Each paper shall be taught for 3 hours in week

(PAPER – I) A01 : LIFE AND PERSONALITY OF DR. BABASAHEB AMBEDKAR

Unit –I : Introduction

Nineteenth century Indian socials set up, mahar's Movement, Dr. Ambedkar's family Background. Childhood and Education in India and abroad.

Unit – II : The Influences on Dr. Ambedkar :

Bitter experiences, Influence of Buddha, Kabir, Mahatma Phule, Shahu Maharaj and Ramaji Sakpal

Unit – III : Dr. Ambedkar's Movement :

Bahishkrat Hitakarani Sabha, Mahad Satyagraha, Temple Entry Movement, National and constitutional Movement, Partition Movement and Conversion Movement.

Unit – IV: The Comparison of Dr. Ambedkar:

Karl Marx, Martin Luther King, Ranade, Gandhi and Jinna.

Unit –V Multifaceted Personality of Dr. Ambedkar.

As a social Reformer, Constitutional expert, Educationalist, Humanist and Bhodhisatva.

Reference Books:

1. K. S. Bharati, :Fundations of Ambedkar Thought", Dattsons publishers, Nagpur, 1990 (Life).
2. Gail Omvedt, :Dalits and Democratic Revolution", Saga publishing House, New-Delhi, 1994.
3. Ahri D. C., Gandhi and Ambedkar : a comparative study, Bluemoon Books, New Delhi, 1995.
4. Vahil A. K., Gandhi – Ambedkar dispute, Ashish publishing House, New – Delhi, 1992.
5. Jatava D. R. Dynamics of Ambedkar Ideology, Sublime publications, India, 2001.
6. Eleanor Zelliot, From untouchable to Dalit : Essays on the Ambedkar movement, Monohar publication, New –Delhi, 1996, (Life and Buddhism).
7. Christophe Jaffrelot, Dr. Ambekar and untouchability : analyzing and fighting caste, permanent Black – Delhi, 2005.
8. Dhanjay Keet : Life and Mission of Dr. B. R. Ambedkar, Popular Prakashan, Mumbai, 2002 (10th reprint)
9. Vasant Moon (Ed) : Dr. Babasaheb Ambedkar writings and speeches, volumes, Govt. of Maharashtra Publication Mumbai.
10. Writings and speeches of Dr. B. R. Ambedkar Volume 1-17

Model question paper details

Total Marks -100

Total 5 questions: Equalint marks for each questions (20)

Question no 1. Eassy type questions	20 Marks
Question no 2 Eassy type questions	20 Marks
Question no 3. Eassy type questions	20 Marks
Question no 4. Eassy type questions	20 Marks
Question no 5. Eassy type questions	20 Marks

(PAPER – II) A02: THE POLITICAL THOUGHTS AND MOVEMENT

Objectives :

1. It helps to understand Political ideology and Thoughts of Dr. B. R. Ambedkar.
2. It helps to understand the role of Dr. B. R. Ambedkar in drafting the Constitution of India.

Results of learning:

1. It is possible for the students to understand the political achievements of Dr. B. R. Ambedkar.
2. It is possible to understand the Constitutional provisions to safeguard the Interest of Dalits the downtrodden community in India.
3. Students try to understand the role of Political power for the amelioration of the problems of Dalit Communities.
4. The Students understand from this course to study how political movement bring about social equality.

(PAPER – II) A02 : THE POLITICAL THOUGHTS AND MOVEMENT

Unit – I Thoughts on Political Concepts :

State and Society, Fundamental Rights and Freedom, Democracy and Parliamentary Democracy, Human Rights and Federalism.

Unit _ II : Political and Constitutional Struggle :

Southborough Committee (1919), Simon Commission (1928), Round Table Conferences (1930-32) – Poona Pact, Association with Constitutional Committees from 1932 to 1946, Constituent Assembly (1946) – Drafting Committee (1947) and Hindu Code Bill (1950-56)

Unit – III : Indian Constitution (1959) :

Abolition of Untouchability, Caste based discriminations and Equal Opportunity, Special provisions for SC/ST, OBC and Religious Minorities, Atrocity Prevention Act. Reservation Policy – Political and Non-Political Reservations.

Unit – IV The Political Parties :

Independent Labour Party (1932) – Its role in the Bombay Legislature. All India Scheduled Caste Federation, Republican Party of India – its vision and drawbacks.

Unit – V : Impact of Political Thoughts and Movement :

Emergency of Dalit Panther's Movement, Shamsundar's Bhimsena, Dalit Shangharsh Samiti (Karnataka) Dalit Shoshit Samaj Shangharsh Samiti (U.P.) Dalit Political Mobilization, Independent Dalit Political Parties.

Reference Books:

1. Mohammad Shabbir, IEd) B. R. Ambedkar study in law and society, Rawat publications, New-Delhi, 1997 (Pol)
2. Kusum Sharma, "Ambedkar and Indian constitution", Ashish Publishing House, New Delhi, 1992 (Pol)
3. Shyam Lal, K. S. Saxena, (Ed), "Ambedkar and Nation – Building", Rawat Publications, New-Delhi, 1998 (General)
4. C. D. Naik, "Thoughts and Philosophy of Dr. Dr. B. R. Ambedkar", Sarup and Sons, New Delhi, 2003 (General)
5. Sanjay Prakash Sharma, "Dr. B. R. Ambedkar a crusader of social justice. (Volume I and II) Absa publishers, Jaipur, 2003 (Ed) (General)
6. D. R. Jatava, "Social Philosophy of B. R. Ambedkar", National Publishing House, New-Delhi (Social)
7. Writings and speeches of Dr. B. R. Ambedkar Volume 1-17

Model question paper details

Total Marks -100

Total 5 questions: Equalint marks for each questions (20)

Question no 1. Eassy type questions	20 Marks
Question no 2. Eassy type questions	20 Marks
Question no 3 Eassy type questions	20 Marks
Question no 4. Eassy type questions	20 Marks
Question no 5. Eassy type questions	20 Marks

(PAPER – III) A03 : SOCIAL AND RELIGIOUS THOUGHTS OF DR. AMBEDKAR

Objectives:

1. It helps to understand the social systems of ancient, medieval and modern India.
2. It helps to analyse Dr. B. R. Ambedkar's Thoughts on religious systems.

Results or learning:

1. It is possible for learners to understand the social system or ancient medieval and modern of Indian Society.
2. It helps students to understand the origin, development and spread of caste system and Untouchability in Indian Society.
3. The Students learn from this course the of caste system and Untouchability through the thoughts of Dr. B. R. Ambedkar.
4. It helps students to understand the thoughts of Dr. B. R. Ambedkar on tenets of Hinduism, Islam, Christianity, and Buddhism.
5. The students try to understand Dr. B. R. Ambedkar's relinquishing of Hinduism and embracing of Buddhism.

(PAPER – III) A03 : SOCIAL AND RELIGIOUS THOUGHTS OF DR. AMBEDKAR

Unit – I : Introduction :

Pre-Buddhist, Buddhist, Medieval and Modern Indian society and Religion – An interface, Chatrvarna – It's origin and growth. Emergence of Shudra as a fourth Varna and degradation. Manusmriti and Social hierarchy.

Unit – II : Dr. Ambdkar on Caste system and Untouchability :

Caste in India – Genesis, mechanism and development, features of caste system. Untouchability – Its origin, nature and development – Broken men theory, Evil effects of Caste System and untouchability.

Unit – III : Eradiation of Caste and Untouchability :

Dr. Ambedkar's struggle on Caste – Economic, Biological and Social- Remedies to annihilation of caste, Eradication of untouchability.

Unit – IV : Ambedkar's views on Religions :

Hinduism, Islam, Christianity and Buddhism.

Unit – V : Embrace of Buddhism :

The idea of embrace and its reactions Reasons for embracing – Social, Spiritual, Political and Psychological. Fifty years of adaptation of Buddhism- Movement and Impact.

Reference Books :

1. D. R. Jatava : Social Philosophy of Dr. B. R. Ambedkar, Rawat Publications, New Delhi, 1997.
2. Chandra Bharill : Social and Political Ideas of B. R. Ambedkar, Aalekh Publishers, Jaipur, 1977.
3. Zelliot Elenor : Dr. Ambedkar and the Untouchable Movement, Bluemoon books, New-Delhi, 2004.
4. Bhagwan Das : Revival of Buddhism in India and role of Dr. Babasaheb B . R. Ambedkar, Dalit Prakashan, Lucknow, 2000.
5. Sanghsen Sing : Ambedkar on Buddhist, Conversion and its Impact, Delhi, 1990.
6. Kadam K. V. : The meaning of the Ambedkarite conversion of Buddhism and other Essays, Polular Prakashan, Bombay.
7. Writings and speeches of Dr. B. R. Ambedkar Volume 1-17

Model question paper details

Total Marks -100

Total 5 questions: Equalint marks for each questions (20)

Question no 1. Eassy type questions	20 Marks
Question no 2. Eassy type questions	20 Marks
Question no 3. Eassy type questions	20 Marks
Question no 4. Eassy type questions	20 Marks
Question no 5. Eassy type questions	20 Marks

(PAPER – IV) A04 : ECONOMIC THOUGHTS AND CONTRIBUTIONS

Objectives:

1. It helps to understand the economic thoughts of Dr. B. R. Ambedkar.
2. It helps to analyse the role of Ambedkar in bringing about economic development.

Results of learning :

1. It helps students to understand economic concepts such as fiscal federal policy, economy, financial national dividends the problems or Rupee.
2. It helps to understand the Economic thoughts of Dr. B. R. Ambedkar in the Economic Development.
3. The learners understand the contribution of Dr. B. R. Ambedkar for major irrigation projects in India.
4. The students try to learn and understand the contributions of Ambedkar for the economic development of contemporary India.
5. The student's learn about the contributions of Ambedkar for the welfare of poor people, labour, women and other weaker sections.

(PAPER – IV) A04 : ECONOMIC THOUGHTS AND CONTRIBUTIONS

Unit – I : Thoughts on Economy :

Monetary Economy, Federal Finance, National Dividend, Problem of rupee, Provincial Administration and Finance.

Unit – II : Thoughts on Economics Development and Reforms :

Khoti system, Mahar Watan, Land holdings, Industry, Agriculture and Insurance. Labour Issues and Movement and Family Planning.

Unit – III : Contributions for Projects and Planning :

Irrigation Projects. River Valley Authorities, Power Projects and Central Electricity Authority, Rehabilitation and Resettlement and Green Revolution.

Unit – IV : Dr. Ambedkar and Economic Issue :

Gandhian Village Economy, Govt. Programmes for poor and dalits. Empowerment of women and Liberalization, privatization and Globalization.

Unit – V : Project report / Dissertation

The project report /dissertation is compulsory for the students and carries 20 marks. The candidates have to prepare and submit a project report / dissertation to the Director/ Co-ordinator of the center under the supervision of the teacher in-charge by selecting issues related to the socio-economic, political, religious and cultural aspects. The Director/Co-ordinator have to evaluate and assign the marks and intimate to the Registrar (Evaluation), Karnatak University, Dharwad.

Reference Books:

1. Ambedkar B. R. economic Writings, Vol 3, Chief Editor : K. L. Chanchreek, Editors : Rakesho Kumar.
2. Central Water Commission, Ambedkar's contribution to WaterResources Development.
3. Draft Water Commission, Annual Report of 1999-2000
4. Central water Commission, Annual Report of 2000-2001/
5. Mrs. Dixit M. R. Dr. Babasaheb Ambedkar L His Contribution andRelevance.
6. Draft National Water Policy (2001)
7. Gulathi N. D. (1972) Development of Inter – State Rivers Laws and Practice in India.
8. Heggade O. D. Economic Thought of Dr. B. R. Ambedkar.

Model question paper details
Total Marks -80 + Dissertation 20 TOTAL=100
Total 5 questions: Equalint marks for each questions (16)

Question no 1. Eassy type questions	16 Marks
Question no 2. Eassy type questions	16 Marks
Question no 3. Eassy type questions	16 Marks
Question no 4. Eassy type questions	16 Marks
Question no 5. Eassy type questions	16 Marks



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DR.B.R.AMBEDAKAR STUDIES

H-91 :Makers of Modern India Pre and Post Era Of Dr B. R. Ambedkar
Dr.B.R.Ambedkar OEC Syllabus (2017-18)
(Open Elective Course)IInd Semester

Teaching hour : 4 hours/week

Total : 100 Marks

paper

Marks :75

Internal Marks

:11+11=22

Attendance : 03

Objectives:

1. It helps to understand the makers of modern India such as Phule, Shahu Maharaj, Dr. B. R. Ambedkar, Periyar Ramaswamy, Nalavadi, Krishraj Odeyar, Naryan Guru, , maharaja Sayjirao Gaekwad .
2. The course analyses social movements in Post Independent India.

Results of learning:

1. Students learn of understand the role of Ambedkar for the Social Movements in India.
2. It helps to understand the social movements of Mahatma Jyothiba Phule Shahu Maharaj.
3. The students understand the contributions of social movements led by Nalwadi Krishana Raja Wadeyar, Maharaj Sayjirao Gaekwad.
4. The learners understand the political movements of Dr. B. R. Ambedkar.
5. It helps student to understand social movements in Post Independent India.

H-91 :Makers of Modern India Pre and Post Era Of Dr B. R. Ambedkar
Dr.B.R.Ambedkar OEC Syllabus (2017-18)
(Open Elective Course)IInd Semester

(Selected Thinkers)

1. Mahatma Phule and his movements.
Chatrapati Shahu and his reforms.
2. Narayan Guru and SNDP movement.
Periyar Ramaswamy Naikar and self-respect movement.
3. NalvadikrishnarajWadeyar and upliftment of Depressed Classes.
sayajirao Gaikwad and Social Reforms.
4. Dr. B. R. Ambedkar Political Movements.
Independent Labour party and scheduled caste Federation.
5. Post Independent the Dalit Movement.
Shyamsundar and BhimsenaMovement, Namdev Dhasal and
and Panther Movement,Devanur Mahadev and Dalit Sangharsha Samithi and Kanshi Ram
Bahujan Samaj Movement.

Reference:

1. Elliott,F. A., 1934,“The Rulers of Baroda”, Baroda State Press, Baroda.
2. Segeart Philip Walsingham., 1928, The Ruler of Baroda and Account of the Life and Work of the Maharaja Gaekwad”,London : J. Murray.
3. Vaid, G. N., 1974 ,“Shahu Chhatrapati-Ruler and a Revolutionary”, Shivaji University, Kolhapur.
4. Chandrakant Pokale (Kannada translate),2010, “Rajashri Shahu Chhatrapati Obba SamajikKrantikari Raja”, Maharashtra, ItihasPrabodini, Kolhapur.
5. Chinnaswamy, Sosale, 2008, “NalvadiKrishanan Mysore”, prasarang, Kannada Vishwavidyalaya, Hampi.
6. Dhananjay Keer., 1991,“Dr Ambedkarlife and Mission”, popular Prakashan, Bombay.
7. Kamble B. R., 2010, “Mook Nayak (English)”, Dr Babasaheb Ambedkar Research Institute in Social Growth Kolhapur.
8. Nanak Chand Rattu., 2001, “little-known facets of Dr Ambedkar”, New Delhi.
9. Dhananjay Keer., 1964,“Mahatma Jyotirao Phule”, popular Prakashan,Bombay .
10. Geetak B. K., 1997,“DrAmbedkar’sThought”, Darya Ganj, New Delhi.
11. Patil P. G., 1991, “CollectWorks of Mahatma JyotiraophooleVol-II Selections”, Education Department, Government of Maharashtra Mantralaya, Bombay.
12. Badri Narayan., 2014,“Kanshiram leader of the Dalit”, Published Penguin New Delhi.
13. Shiladhar. Y. Mowgli., 2014,“Dr Ambedkar’S Thoughts on Socio-Political Issue”, A. P. J.Vision Publishers,Bijapur.
14. ಶ್ರೀಲಾಧರ. ಮುಗಳಿ ಹಾಗೂ ರಮೇಶ ಕಾಂಬಳೆ (ಸಂ),೨೦೧೪,"ಡಾ|| ಬಾಬಾಸಾಹೇಬ ಅಂಬೇಡ್ಕರ : ಚಿಂತನೆ ಹಾಗೂ ಹೋರಾಟ", ಸಿದ್ದೇಶ್ವರ ಶ್ರೀ ಪ್ರಕಾಶನ್, ವಿಜಾಪುರ

Model question paper details

Total Marks -75

Total 5 questions: Equalint marks for each questions (15)

Question no 1. Eassy type questions	15 Marks
Question no 2. Eassy type questions	15 Marks
Question no 3 Eassy type questions	15 Marks
Question no 4. Eassy type questions	15 Marks
Question no 5. Eassy type questions	15 Marks

Life and Thoughts of Dr. B. R. Ambedkar
IIIrd Semester

Teaching hour: 4 hours/week

Total : 100 Marks

paper
Marks :75
Internal Marks
:11+11=22
Attendance : 03

Objectives :

1. To understand life and Mission of Dr. B. R. Ambedkar
2. To analyse contributions of Dr. B. R. Ambedkar for Social Movements in Contemporary In India.

Results of learning :

1. It helps students to understand Social Thoughts of Dr. B. R. Ambedkar.
2. It helps students to understand Political Thoughts of Dr. B. R. Ambedkar .
3. It helps students to understand Economic Thoughts of Dr. B. R. Ambedkar.
4. It helps students to understand Religious Thoughts of Dr. B. R. Ambedkar.



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KARNATAK UNIVERSITY, DHARWAD

Dr. B. R. Ambedkar Studies

Dept, of Dr. B. R. Ambedkar Studies
OEC Syllabus
Life and Thoughts of Dr. B. R. Ambedkar
IIIrd Semester

Teaching hour : 4 hours/week

Total : 100 Marks

paper
Marks: 75
Internal Marks:
11+11=22
Attendance: 03

Unit: 1) Introduction: -

- i) Hindu Social Setup in India
- ii) Influences of Buddha, Kabir, Phule, Shahu Maharaja, Ramji Sakpal and Prof. John Dewey on Ambedkar and his early life

Unit – II) Social Thought

- i) Chaturvarna
- ii) Caste System and Untouchability

Unit – III) Political Thought

- i) Parliamentary Democracy
- ii) Constitutional Remedies and Rights

Unit – IV) Economic Thought

- i) State Socialism
- ii) His Contributions to Economic Thought

Unit – V) Religious Thought

- i) His Views on Hinduism
- ii) His Views on Buddhism

Reference:

1. Sharma. S. R. : *Life and works of Dr. B. R. Ambedkar*, Book Enclave Jaipur India – 2006
2. Javariah. M. N : *Ambedkar And We the people of India*, Bahujan Media Centre, Mysore Karnataka – 2006
3. Mohammad Shabbir: *Ambedkar on Law, Constitution and Social Justice*, Rawat Publications, Jaipur - 2005
4. Jatava. D. R : *B. R. Ambedkar A vision of Man and Morals* ABD Publishers, Jaipur,India – 2005
5. ಮುಗಳಿ. ಶೀಲಾಧರ ಹಾಗೂ ರಮೇಶ ಕಾಂಬಳೆ (ಸಂ) : ಡಾ. ಬಾಬಾ ಸಾಹೇಬ ಅಂಬೇಡ್ಕರ್ : ಚಿಂತನೆ ಹಾಗೂ ಹೋರಾಟ, ಸಿದ್ಧೇಶ್ವರ ಪ್ರಕಾಶನ, ಬಿಜಾಪೂರ, 2014.

6. ಡಾ. ಬಾಬಾಸಾಹೇಬ ಅಂಬೇಡ್ಕರ ಅವರ ಸಮಗ್ರ ಬರಹಗಳು ಮತ್ತು ಭಾಷಣ (ಪರಿಷ್ಕೃತ ಸಂಪುಟಗಳು), ಕನ್ನಡ ಮತ್ತು ಸಂಸ್ಕೃತಿ ಇಲಾಖೆ ಹಾಗೂ ಕುವೆಂಪು ಭಾಷಾ ಭಾರತಿ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರು 2009.
7. Vasant Moon : *Dr. Babasaheb Ambedkar – Writings and Speeches*, Ministes of Social Empowerment. Govt, of India, Newdelhi, 2014.
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Model question paper details

Total Marks -75

Total 5 questions: Equalint marks for each questions (15)

Question no 1. Eassy type questions	15 Marks
Question no 2. Eassy type questions	15 Marks
Question no 3 Eassy type questions	15 Marks
Question no 4. Eassy type questions	15 Marks
Question no 5. Eassy type questions	15 Marks